

Scoring Rubric

Conditions	Score
<ol style="list-style-type: none"> 1. The student's handwriting is clear and legible. 2. The student's answer(s)/decision/conclusion is(are) correct and clearly identified. 3. The student had followed the correct distribution, rules, approaches, equations, etc. in the proper sequence. 4. The student had complied with instruction(s). 	100%
<ol style="list-style-type: none"> 1. The student's handwriting is clear and legible. 2. The student had made a minor error which resulted in a minor discrepancy in answer(s)/decision/conclusion. 3. The student had clearly identified his/her decision/ conclusion/ answer(s). 4. Student had followed the correct distribution, rules, approaches, equations, etc. in the proper sequence. 5. Student had complied with instruction(s). 	90%
<ol style="list-style-type: none"> 1. The student's handwriting is clear and legible. 2. The student's answer(s)/decision/conclusion is(are) correct and clearly identified. 3. The student had skipped or neglected an important rule/ approach/ equation/ step. 4. Student had complied with instruction(s) 	80%
<ol style="list-style-type: none"> 1. The student's handwriting is clear and legible. 2. The student had committed a major error. 3. Student had followed the correct rules and approaches, equations, etc. in the proper sequence. 4. Student had complied with instruction(s). 	70%
<ol style="list-style-type: none"> 1. The student's handwriting is clear and legible. 2. The student had committed two or more errors. 3. Student had followed the correct rules and approaches, equations, etc. in the proper sequence. 4. Student had complied with instruction(s). 	60%
<ol style="list-style-type: none"> 1. The student's handwriting is clear and legible. 2. In the instructor's opinion, the student had made a good faith effort to solve the problem. 	40 – 50%
<ul style="list-style-type: none"> • The student did not attempt the problem, or • The student's handwriting is illegible, or • In the instructor's opinion, the students attempt was in bad faith, or • In the instructor's opinion, the student was academically dishonest. 	0%