Lecture 11 Motivating Employees

-Motivation

-It's the inner factors that leads to a perform an act

-Motivation wall

-Motivational process

- -Caused by recognizing an unfulfilled need/desire
- -This gap between desire and reality will lead to a chain of events

-Content theories

-Tries to explain the individual and organizational aspect of elements that activates and energizes behavior

-Two famous theories are

- -Maslow's need hierarchy
- -Herzberg's two-factor theory

-Maslow's need hierarchy

- -The hierarchy includes
 - -Physiological need
 - -Safety need
 - -Social need

- -Esteem
- -Self-actualization
- -Physiological needs
 - -Human body's basic primary need
- -Safety needs
 - -Protection from physical ram, bodily injury, ill health, rain, heat, economic disaster etc.
- -Social needs
 - -Deals with the social nature of people and companionship
- -Esteem need
 - -A need to be recognized among others
- -Self-actualization
 - -Desire to become "more and more of what one is"
- -Shortfalls of Maslow's theory
 - -1st criticism:
 - -It is too simplistic/ common sensual
 - -It failed to explain individual aspect of behavior
 - -2 criticism:
 - -Needs can be overlapped rather going step by step
 - -3rd criticism:
 - -Its failed to incorporate age factor in the theory

- -Herzberg's two-factor theory
 - -Factor 1
 - -He argued that some basic elements/ conditions of the job must be present otherwise the employees will feel dissatisfied
 - -Factor 2
 - -Some job conditions build high level of motivation and job satisfaction
- -Conclusion of Herzberg's theory
 - -The opposite of job satisfaction is NOT dissatisfaction BUT "no satisfaction"
- -Intrinsic motivators
- -Extrinsic motivators
- -Job enrichment
- -Criticism of Herzberg's theory
 - -His sample population was based solely upon accountants and engineers
- -Process theories
 - -How behavior is initiated, directed, sustained, and stopped

- -Equity theories and Expectancy theories
- -Equity theory
 - -Believes perceived inequality is the reason behind motivation
 - -Motivation will depend on input vs. output of the job
- *Managers must be careful enough to design the pay system
- *They must be bias free
- -Shortfalls of equity theory
 - -It failed to pin point how to eliminate inequity
- -Expectancy theory
 - -Dealt with the intensities work effort
 - -This theory has three variables
 - -Valence
 - -Instrumentality
 - -Expectancy
- -Reinforcement theories
 - -Introduced by B.F. Skinner
 - -Idea is behavior results from consequence
- -Thorndike's law
 - -Behavior that results in pleasant outcomes will

likely to be repeated and behavior that results in an unpleasant outcome is not likely to be repeated

- -Positive reinforcement
- -Negative rewards
- -Extinction
- -Punishment
- -Continuous reinforcement
- -Intermittent reinforcement
- -Job enrichment
 - -Deals with quality of life at work
 - -Increase the job depth
 - -Refers to autonomy, responsibility, and more control
 - -More applicable in white color jobs
- -Job enlargement
 - -It makes the job larger by incorporating more tasks at the job
 - -Increase the job depth
 - -Refers to autonomy, responsibility, and

more control -More applicable in white color jobs

- -Core dimension of job
 - -Variety
 - -Here employees perform different operations
 - -Task identity
 - -Here an employee performs a complete work
 - -Task significance
 - -The amount of impact that the work being performed has on other people
 - -Autonomy
 - -Refers to the degree of control an employee has over his/ her job